

LIFE/work balance

# CLASSROOM *Secrets*

## #LIFEworkbalance

We have started a #LIFEworkbalance campaign and we need your help to complete our LIFE/work balance survey.

We hope to publish the results soon, so please give 15 minutes of your time to help us get a true picture of school life.

Want to be a part of this campaign? Take the [survey](#) on our website and share it with your colleagues!

## Year 5 – Spring Block 3 – Tenses – Recognising the Future Perfect Form

### About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Application and Reasoning resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

### National Curriculum Objectives:

English Year 5: (5G4.1b) [Using the perfect form of verbs to mark relationships of time and cause](#)

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

## Year 5 – Spring Block 3 – Tenses – Recognising the Future Perfect Form

### Notes and Guidance:

- Once children are able to recognise and use the past and present perfect forms, they should move on to recognise the future perfect form.
- The future perfect form describes something that will happen at some time in the future, before another action. It is formed using *will have* followed by a past participle. For example: *She will have fallen again before we replace the carpet.*
- In this step, children should recognise when a verb is written in the future perfect form (including use within sentences).

### Focused Questions

- What is the future perfect form?
- Is this sentence written in the future perfect form? How do you know?

# Step 5: Recognising the Future Perfect Form

## Introduction

Whose sentence is in the future tense?



**Gabriel**

I enjoyed playing in the basketball game this afternoon.

I'm taking part in a skipping workshop at school today.



**Lucy**



**Sinead**

I'll ride to school and leave my bike in the bike shed.



## Introduction

Whose sentence is in the future tense?



Gabriel

I enjoyed playing in the basketball game this afternoon.

I'm taking part in a skipping workshop at school today.



Lucy



Sinead

I'll ride to school and leave my bike in the bike shed.

## Varied Fluency 1

Sort the sentences into the correct place in the table.

**A. I will have eaten my dinner before my dad gets home from his business trip.**

**B. I have made a delicious chocolate cake for the school's coffee morning.**

present perfect	future perfect

## Varied Fluency 1

Sort the sentences into the correct place in the table.

**A. I will have eaten my dinner before my dad gets home from his business trip.**

**B. I have made a delicious chocolate cake for the school's coffee morning.**

present perfect	future perfect
<b>B</b>	<b>A</b>



## Varied Fluency 2

**True or false? The sentence below is written in the future perfect form.**

**Stan has collected donations for the food bank and volunteered at the homeless shelter for ten years.**

## Varied Fluency 2

**True or false? The sentence below is written in the future perfect form.**

**Stan has collected donations for the food bank and volunteered at the homeless shelter for ten years.**

**False, the sentence is written in the present perfect form.**

### Varied Fluency 3

**Match the sentences to their tense.**

**A. Pamela will have read over fifty books and written her own novel by the end of the year.**

**future  
perfect**

**B. By the time he called her back, she had turned her phone off.**

**past  
perfect**

**C. Alfie will have moved to Scotland by the end of the summer holidays.**

### Varied Fluency 3

**Match the sentences to their tense.**

**A. Pamela will have read over fifty books and written her own novel by the end of the year.**

**future  
perfect**

**B. By the time he called her back, she had turned her phone off.**

**past  
perfect**

**C. Alfie will have moved to Scotland by the end of the summer holidays.**

## Varied Fluency 4

**Underline the verbs which are written in the future perfect form in the sentences below.**

**Jamie will have built the new greenhouse before the end of May. He will have bought the seeds and tools that he needs before it is finished. He will grow tomatoes and peppers for his family to eat.**



## Varied Fluency 4

Underline the verbs which are written in the future perfect form in the sentences below.

Jamie will have built the new greenhouse before the end of May. He will have bought the seeds and tools that he needs before it is finished. He will grow tomatoes and peppers for his family to eat.

## Reasoning 1

**Which sentence is the odd one out?**

**A. By the time the art class finished, Kyra had painted her picture.**

**B. The company will have developed their plan before the staff meeting starts.**

**C. Before the wedding begins, my wife-to-be and I will have written our vows.**

**Explain your reasoning.**

## Reasoning 1

**Which sentence is the odd one out?**

**A. By the time the art class finished, Kyra had painted her picture.**

**B. The company will have developed their plan before the staff meeting starts.**

**C. Before the wedding begins, my wife-to-be and I will have written our vows.**

**Explain your reasoning.**

**A is the odd one out because...**

## Reasoning 1

Which sentence is the odd one out?

**A. By the time the art class finished, Kyra had painted her picture.**

**B. The company will have developed their plan before the staff meeting starts.**

**C. Before the wedding begins, my wife-to-be and I will have written our vows.**

**Explain your reasoning.**

**A is the odd one out because it is the only sentence that is not written in the future perfect form.**

## Application 1

Add the correct verbs from the word bank to the sentences below.

discover

brushed

labelled

labelling

brushing

discovered

A. Jayden will have \_\_\_\_\_ his diagram before his science report is complete.

B. By the time we finish school, my friends will have \_\_\_\_\_ my secret.

C. I will have \_\_\_\_\_ my hair by the time Zoe arrives.



## Application 1

Add the correct verbs from the word bank to the sentences below.

discover

**brushed**

**labelled**

labelling

brushing

**discovered**

A. Jayden will have **labelled** his diagram before his science report is complete.

B. By the time we finish school, my friends will have **discovered** my secret.

C. I will have **brushed** my hair by the time Zoe arrives.

## Reasoning 2

Hannah thinks the sentence below is written in the future perfect tense.



Hannah

**Before they started the long journey to New Zealand, Katie and Ben slept.**

**Is she correct?  
Convince me.**

## Reasoning 2

Hannah thinks the sentence below is written in the future perfect tense.



Hannah

**Before they started the long journey to New Zealand, Katie and Ben slept.**

**Is she correct?  
Convince me.**

**Hannah is not correct because...**

## Reasoning 2

Hannah thinks the sentence below is written in the future perfect tense.



Hannah

Before they started the long journey to New Zealand, Katie and Ben slept.

Is she correct?  
Convince me.

**Hannah is not correct because 'will have' should come before the past participle 'slept' to make this the future perfect tense.**